

Global Leadership 520

Learning Outcomes

Learning Outcome	Assessment Criteria
Competency: B. Leading in a Diverse Global Context	
B1. Culture-General and Specific Knowledge	
<p>B1.1 Understands the complex, fluid, and dynamic nature of culture and uses an inter-cultural and intersectional perspective to analyze and address global issues.</p>	<ul style="list-style-type: none"> • Uses a cultural and intersectional perspective in the analysis of global issues, trends and impacts. • Recognizes complexity of cultural differences between countries of different political, religious or economic orientations. • Recognizes influence of one's own culturally based perspective in analysis of global issues across different kinds of communities and with diverse other individuals.
Competency: C. Leading Sustained Change in Complex Environments	
C1. Knowledge of Global Political, Social and Economic Issues	
<p>C1.1 Understands concepts of globalisation and global interconnectiveness in areas of economics, political ideology, religion, the environment and climate change, and social issues (e.g. poverty, migration, literacy, violence and abuse, gender issues).</p>	<ul style="list-style-type: none"> • Analyzes global interdependence across communities and countries, and demonstrates ability to map the inter-connectedness of economic and political agendas across and within global regions. • Ability to decipher the inter-connectedness of global issues such as food and water security issues, health epidemics, terrorism and violence, etc. as it impacts on poverty and quality of life in local communities.
<p>C1.2 Shows awareness and understanding of how global issues spread and impact across communities in the North and South.</p>	<ul style="list-style-type: none"> • Envisages and envisions future scenarios of impacts of globalization on communities. • Identifies competing global interests and how they impact on local communities. • Identifies strategies to address competing interests. • Able to present on the analysis and synthesis of relevant issues pertaining to globalization in a manner that is clear and well supported with theoretical and experiential evidence.
<p>C1.3 Understand roles and functioning of global institutions such as the United Nations system (WHO, UNDP, UN Women, World Bank, WTO etc.) and emerging institutions of global governance (G8, G20, BRICS, ICANN etc.)</p>	<ul style="list-style-type: none"> • Identifies policies and strategies of global institutions in addressing global issues. • Identifies role and inter-connectedness of global governance institutions, and international laws in formulating the UN Sustainability Development Goals (SDGs). • Examines impacts of these institutions and respective SDGs on practices of global democracy.
Competency: C. Leading Sustained Change in Complex Environments	
C2. Capability to Lead Change in Complex Environments	
<p>C2.1 Recognizes the multiple interpretations and complexities of global leadership and citizenship and their implications on global leadership practice; especially in terms of the universal global values – human rights, gender equality, respect for diversity, ecological sustainability.</p>	<ul style="list-style-type: none"> • Empathizes cultural relativity of universal global values. • Takes a position on violation(s) of such universal values. • Recognizes multiple and occasionally conflicting basis of individual and collective identities. • Able to present on the analysis and synthesis of relevant issues pertaining to the global issues in a manner that is clear and well supported with theoretical and experiential evidence.
<p>C2.2 Demonstrates insights into processes of multi-party (stakeholders) global collaboration between community, civil society, government and market, including recognition and acceptance of cultural diversity.</p>	<ul style="list-style-type: none"> • Critically reflects on differential and shared interests of stakeholders around specific agendas. • Considers strategies for power equalization between unequal stakeholders. • Shows receptivity to cultural diversity and its influence on collaborative endeavours. • Develops ability to apply personal experiences to facilitate collaborative actions. • Able to work in a team to analyze issues and synthesize relevant issues pertaining to global issues in a manner that promotes clarity of activities, full team engagement and collaboration and accomplishing of goals.