GBLD 520: Navigating Geo-Political Dynamics of Global Communities

Calendar Description

GBLD520 Navigating Geo-Political Dynamics of Global Communities

Develops understanding of global communities in their relationships to wider social, cultural, historical, political and economic settings, factors, and ideas. Students connect theories and practices in global community development to the shifting social, political, and economic environments that shape people's lives in the global North and South. Participants explore the centrality of the concept of globalization and the integration of local and global forces. They develop and apply global literacy in a number of domains: political, economic, cultural, moral, organizational, and spiritual/religious.

Credits

GBLD 520 is worth 3 credits. Each course credit represents about 33 hours of effort by a student**.**

Course Overview

The purpose of GBLD 520 is to develop an understanding of the meaning and impact of the term 'globalization' from the perspective of local communities and institutions, as well as from the viewpoint of global institutions. The structure, contents, readings and exercises presented in this course are designed so as to comprehend global issues and connect theories and practices in global community development, to the shifting social, political, and economic environments that shape people's lives in the global North and South. Through interaction with fellow students that bring different experiences of life from communities in different countries and case studies from across the world, students will be able to explore and analyze the centrality of the concept of globalization and the integration of local and global forces.

Further, the course will help the student perceive the intrinsic linkages between political, social and economic processes at global (macro), national (meso) and local (micro) levels. How do the events in one community impact on another community geographically and socio-politically distant from the previous. The readings, assignments and interactions with fellow students and instructors will facilitate making connections across forces of globalization and their impacts on different levels of communities.

Competencies and Learning Outcomes

B.	Leading in a Diverse Global Context

B1. Culture-General and Specific Knowledge	
Learning Outcome	**Assessment Criteria**
B1.1 Understands the complex, fluid, and dynamic nature of culture and uses an inter-cultural and intersectional perspective to analyze and address global issues.	• Uses a cultural and intersectional perspective in the analysis of global issues, trends and impacts. • Recognizes complexity of cultural differences between North and South. • Recognizes influence of one's own culturally based perspective in analysis of global issues across different kinds of communities

C	Leading Sustained Change in Complex Environments

C1. Knowledge of Global Political, Social and Economic Issues	
Learning Outcome	**Assessment Criteria**
C1.1 Understands concepts of globalization and global interconnectiveness in areas of economics, political ideology, religion, the environment and climate change, and social issues (e.g. poverty, migration, literacy, violence and abuse, gender issues).	• Analyzes global interdependence across communities and countries; and demonstrates ability to map the inter-connectedness of global trends • Ability to decipher the inter-connectedness of phenomenon like HIV Aids and other diseases, Tsunami, Wall Street Crash, climate change etc.
C1.2 Shows awareness and understanding of how global issues spread and impact communities in the North and South.	• Envisages and envisions future scenarios of impacts of globalization on communities
C1.3 Understand roles and functioning of global institutions such as the United Nations system (WHO, UNDP, UN Women, World Bank, WTO etc.) and emerging institutions of global governance (G8, G20, BRICS, ICANN etc.)	• Analyzes evolution and current mandates of such institutions • Assesses impacts (positive and negative) on the communities in one's country • Comprehends the relevance and validity of such institutions in contemporary global order • Examines impacts of these institutions towards practices of global democracy

C2. Capability to Lead Change in Complex Environments	
Learning Outcome	**Assessment Criteria**
C2.1 Recognizes the multiple interpretations and complexities of global leadership and citizenship and their implications on global leadership practice; especially in terms of the universal global values – human rights, gender equality, respect for diversity, ecological	• Empathizes with cultural relativity of universal global values • Takes positions on violation of such universal values • Recognises multiple and occasionally conflicting basis of individual and collective identities • Demonstrates active pursuit of global citizenship in their specific locations

sustainability.		
C2.2 Demonstrates insights into processes of multi-party (stakeholders) global collaboration between community, civil society, government and market, including recognition and acceptance of cultural diversity	• Critically reflects on differential and shared interests of stakeholders around specific agendas • Considers strategies for power equalization between unequal stakeholders • Shows receptivity to cultural diversity and its influence on collaborative endeavours • Develops ability to apply personal experiences to facilitate collaborative actions	

Assessment Matrix

Assignment	Due	Learning Outcomes						Total (%)
		B1.1	C1.1	C1.2	C1.3.	C2.1	C2.2	
Assignment 1: Analyzing the Global Pathways of Goods and Services (Individual)	Week 3		10%	5%	10%			**25%**
Assignment 2: Comparative Impacts of Globalization and Global Institutions on Communities in Global North and South (Individual)	Week 6		5%	10%	10%			**25%**
Assignment 3: Case Study Analysis on Global Collaboration of Stakeholders (Team)	Week 10	10%	10%			5%	5%	**30%**
Contribution/Participation			5%			5%	10%	**20%**
Total		**15%**	**25%**	**15%**	**20%**	**10%**	**15%**	**100%**

Policies and Guidelines

Students are responsible for knowing RRU university-wide and program-specific policies and guidelines that govern their work in this course.

[RRU Academic Regulations](#) - Includes course withdrawals, academic probation, and formal grade appeals.

[RRU Grading Policy](#) - Includes information on grade related topics such as grade scales, grade notations, repeating courses and more.

[RRU Student Rights and Responsibilities](#) - Includes standard information about learner expectations and responsibilities to be upheld while at Royal Roads University.

Course Readings and Resources

Core Text

Karns, M. P., Mingst, K. A., & Stiles, K. (2015). *International organizations: The politics and processes of global governance* (3rd ed.). London, UK: Lynne Rienner Publishers.

* there are additional online readings listed throughout the course