

Global Leadership 501 – Learning Outcomes

Learning Outcomes

Learning Outcome	Assessment Criteria
A. Personal Leadership Working in a Global Context	
A1. Self-Reflective Practice	
A1.1 Critically and reflexively explores new knowledge, theory, perspective and practice to support evolving personal global leadership philosophy and style.	<ul style="list-style-type: none"> Identifies values, principles, goals and intentions, assumptions and beliefs, strengths and limitations. Examines and, when appropriate, revises personal assumptions, beliefs and mental models. Demonstrates a grasp of theories, perspectives, and practices of global leadership. Explores personal views and perspectives in relation to scholarly material. Applies learning to shape and enhance one's framework/model to act/be a global leader. Paper is well-organized into an introduction, body, and conclusion, formatted according to APA styleguide (current edition), and includes a minimum of 3 references.
Competency: B2. Leading in a Diverse Global Context	
B2.1 Intercultural Interaction and Communication Culture	
B2.1 Produces effective and culturally appropriate written material for a specific audience.	<ul style="list-style-type: none"> Organizes written materials coherently and concisely so it is easy for the reader to identify main points and follow the sequence of ideas. Presents information in a contextually appropriate and compelling manner. Uses communication methods, protocols, language, and norms appropriate to the setting.
Competency: C. Leading Sustained Change in Complex Environments	
C1. Knowledge of Global Political, Social and Economic Issues	
C1.1 Is able to describe and discuss key characteristics of organizational mandates, policies, structures and performance systems of United Nations organizations, international and local NGOs, multilateral and bilateral aid organizations, governments, and civil society.	<ul style="list-style-type: none"> Effectively identifies a range of different international organizations and actors and what their mandates and roles are in the international arena (e.g., humanitarian funder, policy maker, regulatory authority). Produces an accurate and succinct glossary summary. Paper is well-organized into an introduction, body, and conclusion, formatted according to APA styleguide (current edition), and includes a minimum of 3 references.
C2. Knowledge of Organizational Systems and Change Strategies	
C2.1 Recognizes the multiple interpretations and complexities of global leadership and their implications on global leadership practice.	<ul style="list-style-type: none"> Discusses how global leadership is theorized and practiced in different interdisciplinary, intersectoral and global-local cultural contexts. Anticipates the implications of change drivers for global leadership and being a global leader. Integrates theories, practices and research in course discussions, assignments and other inputs. Paper is well-organized into an introduction, body, and conclusion, formatted according to APA styleguide (current edition), and includes a minimum of 3 references.